

Generic Instructor Course –2-day f2f programme

Based on groups of 5 candidates

Teaching modality	Timings
Lecture	Candidate has 10 minutes including prep, instructor has 5 minutes debrief: (15)
Skills teaching	Candidate has 15 minutes including prep, instructor has 5 minutes debrief: (20)
Simulation teaching	Candidate has 20 minutes including prep, instructor has 10 minutes debrief: (30)
Workshop	Candidate has 10 minutes including prep, instructor has 5 minutes debrief: (15)
Simulation assessment	Candidate has 15 minutes including prep, instructor has 5 minutes debrief: (20)
Final practice option day 2: skill, lecture, workshop or simulation assess	Candidate has 10 minutes including prep, instructor has 5 minutes debrief: (15) please note these timings are different from practice one

Day One

Time	
08.00 – 08.30	Faculty Meeting Registration & Coffee
08.30 – 08.45	Welcome and Introductions - Course Director
08.45 – 09.30	Learning and Facilitating Lecture - Educator
09.30 – 09.50	Meet with mentors (grab a drink)
09.50 – 11.20	Practice Stations: Lectures (Practice 1) <i>(Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>
	A Faculty
	B Faculty
	C Faculty
	D Faculty
	E Faculty
11.20 – 11.35	Refreshments
11.35 – 11.55	Skills teaching with continuous assessment – demonstration 20 minutes Faculty:
11.55 – 14.25	Practice Stations: Skills. <i>(Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>
12.05 – 13.05 (first 3 candidates)	3 candidates do skills then break for lunch at 13.05–13.45 then continue with 2 remaining candidates after lunch 13.45-14.25
	A Faculty
	B Faculty
	C Faculty
	D Faculty
	E Faculty
13.05 – 13.45	Lunch

14.25 – 15.10	Plenary Debrief input and exercises and full simulation demonstration Faculty:	
15.10 – 18.00 BREAK - 15 mins after 2 candidates	Practice Stations: Simulation teaching <i>(Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>	
	A	Faculty
	B	Faculty
	C	Faculty
	D	Faculty
	E	Faculty
16.20 – 16.35	Refreshments	
18.10 – 18.25	Brief faculty meeting Educator and CD identify serious concerns	
18.25 – 18.40	Meet mentors 1:1	
18.40 – 19.00	Faculty meeting – preparation for day two	

Day Two

Time		
08.00 – 08.15	Educator check-in	
08.15 – 10.50	Practice stations: Teaching in simulations (Practice 2) <i>(Includes 5 minutes at the end for faculty to close the session)</i>	
	A	Faculty
	B	Faculty
	C	Faculty
	D	Faculty
	E	Faculty
10.50 – 11.05	Refreshments	
11.05 – 11.20	Educator plenary: workshops Exploring different approaches	
11.20 – 12.50	Practice stations: Workshops <i>(Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>	
	A	Faculty
	B	Faculty
	C	Faculty
	D	Faculty
	E	Faculty
12.50 – 13.20	Assessment in simulations: demonstration Educator: lead Faculty: Simulation assessment (10 mins max)	
13.20 – 14.00	Lunch	
14.00 – 15.55	Practice Stations: Assessment in simulations <i>(Includes 10 minutes for equipment familiarisation and 5 minutes at the end for faculty to close the session)</i>	
	A	Faculty
	B	Faculty
	C	Faculty
	D	Faculty
	E	Faculty
15.55 – 16.10	Refreshments and discussion with mentors	
16.10 – 17.30	Practice Stations: Option of skills, lecture, workshop or simulation assess (Practice 2) <i>(15 minutes spotlight per candidate, faculty shorter debriefs, includes 5 minutes for faculty to close the session)</i>	
	A	Faculty
	B	Faculty
	C	Faculty
	D	Faculty
	E	Faculty
17.30 – 17.45	Refreshments and Faculty meeting	
17.45 – 18.00	Group and individual feedback and course closure Faculty outline next steps (Phase 3 - specialist practice), give individual feedback, close course	

