

APEX remote day

Session 1 Case based discussions: Concerns about safety

Information for small group moderators

During the “Securing safety” review of key points you will be moderating a small group of candidates as they share discussions based around their own experience. They may have already worked together in unfacilitated group discussions, so know each other already. It will still help to get them to introduce themselves so that you are clear who is who.

The aim of the session is to encourage the candidates to connect the learning they have done for the APEX course on safety with their prior learning and experience. It will be different for each candidate. Your role is to initially encourage candidates to share their cases and question each other, then step back so that they can work together without your input. You will also need to ensure that the group moves on after 5 minutes so that everyone has the opportunity to reflect on their own case.. Make a note of any candidates who show good teaching skills when they present their case; who ask thoughtful questions that elicit reflective responses from their colleagues; or who keep the session on track: all of these indicate good facilitation and therefore IP.

During the session note the points that are raised to ensure that all key elements that are covered in your faculty handout are mentioned. If they are not, briefly mention any remaining points before asking for questions and summarising.

The session should run for 30 minutes.

Information that candidates have been given

This is a reminder that you will be asked on the remote day of the APEX course to lead a 5 minute discussion about a case that you have been involved in where safety was a concern. We are particularly interested in how your thinking about the case has been changed by your study towards the APEX course. Please reflect on your learning and what it might tell you about the management of the patient. Is there anything that could or should have been done differently? We suggest

1. Outline the case, being aware of confidentiality and keeping specifics untraceable
2. Describe your role in the management
3. Share your reflections at the time and subsequently with particular reference to safety of yourself, your colleagues and the patient
4. Be prepared to answer questions from your colleagues about the case and your learning
5. Be prepared to ask your colleagues questions when they present their cases.